How do I implement this strategy?

1. Create anchor charts that pose a question, statement, circle map, or agree/disagree. Make sure that each station has markers.
2. Next, scholars will travel from each anchor chart with a marker (or padlet during COVID and distance learning).
3. Then, scholars will write a response to the question, statement, circle map, or agree/disagree. Instead of writing an individual response, scholars can also respond to one another, building on thoughts and ideas.

Equitable: Respectful learning environments in which students racial and ethnic diversity is valued and contributes to successful academic outcomes.

Achievement: Includes multiple ways to represent knowledge and skills and allow for attainment of outcomes at different points.

Application Tips & Tricks

- Play music while the scholars travel to each anchor chart.
- Remember, this is a silent activity - scholars should be processing and moving about quietly!
- This activity can be adapted by using Padlet or Google Jamboard instead of anchor charts.

Looking for an example? See the photo to the right of what this might look like in a classroom space.