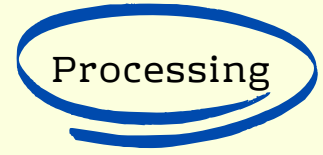




# INSTRUCTIONAL STRATEGY: POWERFUL WORD

Priming



Retaining

## How do I implement this strategy?

1. To complete this strategy, you will need a short reading passage that is grade level appropriate, highlighters, and post its.
2. Scholars read the provided passage.
3. When scholars are reading, ask them to be “on the lookout” for a word that impacted them as powerful. Ask the scholars to highlight that word.
4. After scholars have chosen their word, they can write their word in the middle of their post-it. Then, scholars can draw pictures and decorate around the word.
5. Facilitate a community share.

## CLEAR Connections

Learning: Encourages students to make choices in content and assessment methods based on their experiences, values, needs, and strengths.

Equitable: Respectful learning environments in which students racial and ethnic diversity is valued and contributes to successful academic outcomes

Achievement: Includes multiple ways to represent knowledge and skills and allow for attainment of outcomes at different points in time

## Application Tips & Tricks

- Scholars can also write their words in their home / primary language, if applicable.
- This can be done independently, in small groups, with partners, or in a large group. Choose which option best fits the scholars you serve.
- We suggest modeling this strategy first on a DocCam. You could also prepare an example on Google Slides to share with scholars.