

# INSTRUCTIONAL STRATEGY

## NUA STRATEGY OF THE MONTH: ANNOTATE YOUR THOUGHTS

**Priming**



**Retaining**

**C L E A R**

**Learning:**

Encourage students to make choices in content and assessment methods based on their experiences, values, needs, and strengths.

### How do I implement this strategy?

*Annotate Your Thoughts* is a processing strategy. This could be facilitated or implemented in several ways. The facilitator could model this for scholars (reading together, processing together). Scholars could also do this independently (depending on grade level).

Write an **exclamation point** when you read something that is an “ah-ha” moment for you, something that resonates with you, something that is important to you.

Write a **question mark** when you read something you have a question about.

Write a **plus sign** when you read something that is new learning.

Write a **check mark** when you read something you already knew.

Write a **link symbol** when you read something that you can connect to past learning, or when you read something that connects with you personally.

### Application Tips & Tricks:

This strategy can be applied across grade levels and content areas. It works best with expository text, but can be used with stories. In the primary grades, model the activity or complete the activity as a large group. In higher levels, scholars can do this on their own with texts that are aligned to scholars' reading levels.